



HOME

LEARNING

..... *Packet*

ONE WEEK OF

FREE RESOURCES

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Hi I'm Hollie

A little about me...

Hi there! I'm a mom, wife, first grade teacher, and curriculum designer. I love teaching and I also enjoy creating resources that engage and inspire our little learners. My goal is to save you time while providing researched based, high quality, engaging lessons and activities that can be adapted to meet the needs of ALL students.

TOU

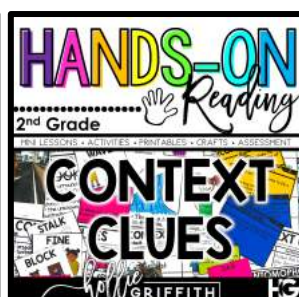
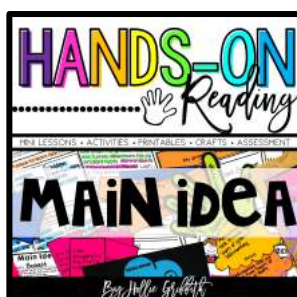
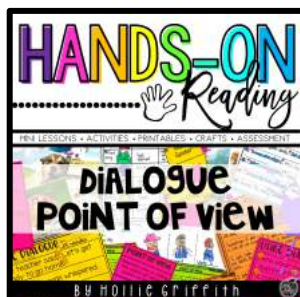
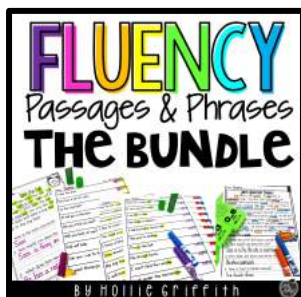
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CREDITS



Resources you'll LOVE



MY FAVORITE FREE DIGITAL LEARNING WEBSITES

BRAIN POP JR.

<https://jr.brainpop.com>

SCHOLASTIC LEARN AT HOME

<https://classroommagazines.scholastic.com/support/learnathome.html>

MYSTERY SCIENCE

<https://mysteryscience.com>

Skills Included:

Day 1 – oi/oy phonics passage and word sort, how to writing, singular and plural nouns, counting coins, fractions

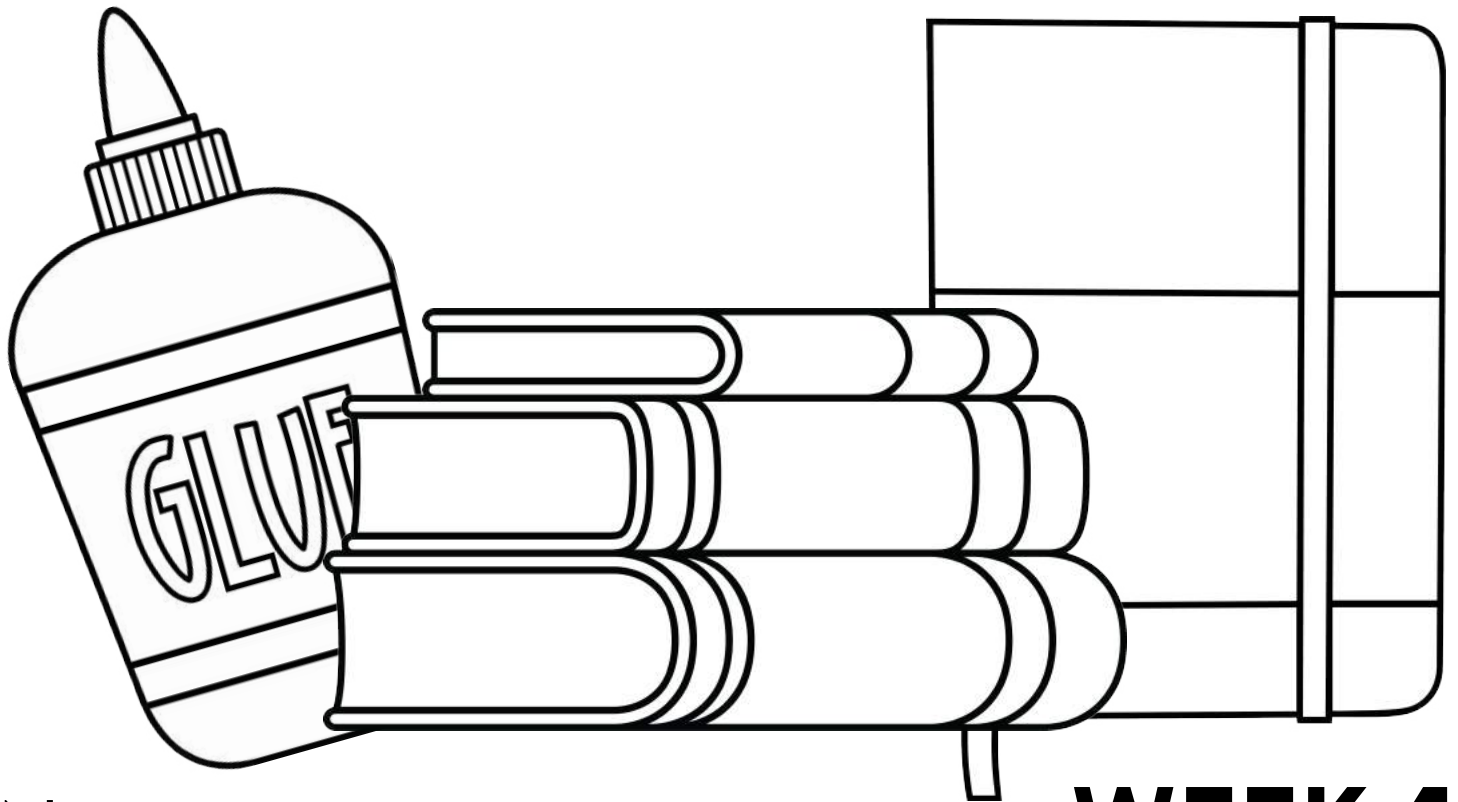
Day 2 – story map, word work and grammar review, main idea and details, time to the half hour, turning a tally chart into a bar graph

Day 3 – Insect Eyes close reading and writing, long a passage and word work, math word problems, patterns

Day 4 – Investigating Light close reading, write a friendly letter, /ow/ word work, math skills review (putting numbers in order, addition, 10 more, counting back by 2s and 5s), fact families

Day 5 – Ants close reading, insect observation, earthworm research, sentences and fragments, number logic puzzles

MY HOME LEARNING JOURNAL



Name _____

WEEK 1

TROY'S NOISY TOY TOILET

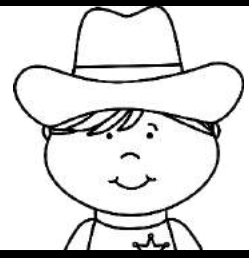
Troy is a boy who enjoys playing with his toy toilet. His toilet has a noisy flush and it is tons of fun. However, Troy's toy toilet really annoys his mom. Mom doesn't enjoy the noisy sound of the flush. Mom wishes that Troy would avoid the toilet and find a new toy. Maybe Troy would enjoy playing with a silver coin? Or maybe he would like a toy boat that could take a voyage. "Don't spoil my fun," says Troy. I only like my noisy toilet.

1. Circle all of the /oi/ words spelled **oi**.
2. Underline all of the /oi/ words spelled **oy**.
3. How would you describe Troy's favorite toy?

4. Why do you think that mom doesn't like the toilet?

5. What is your favorite toy?

/oi/ Spelling Patterns



Name _____

Directions: List all of the /oi/ words from the story.

oi noise

oy boy

How to Make _____

By _____

First

Next

Then

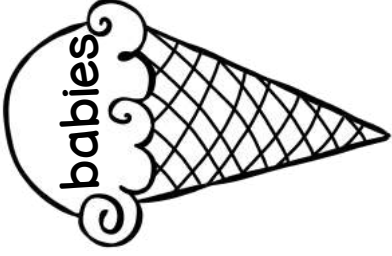
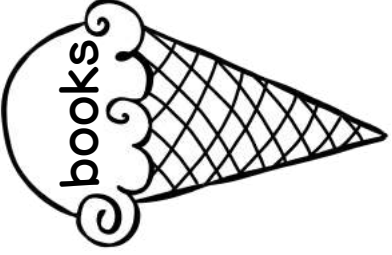
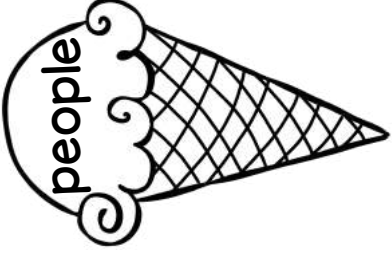
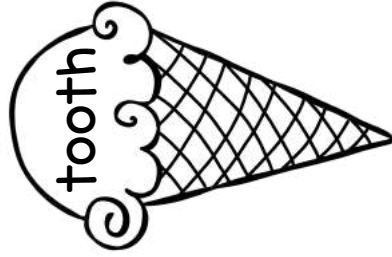
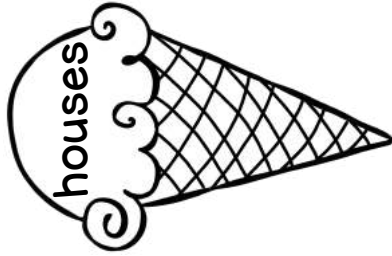
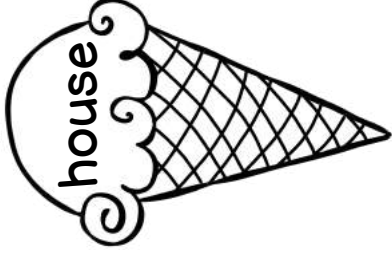
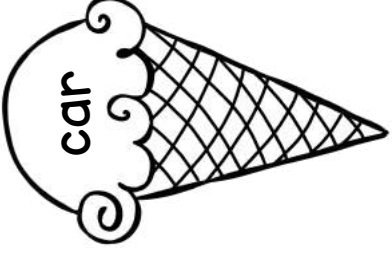
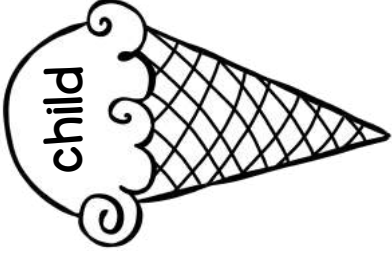
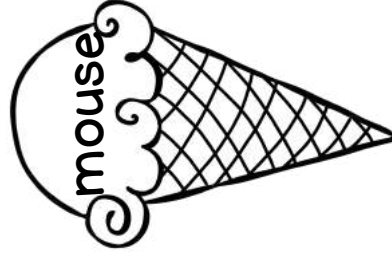
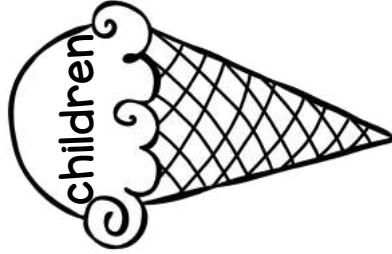
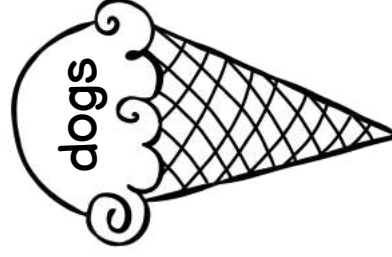
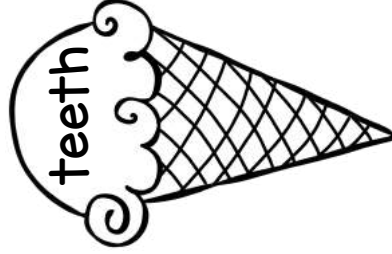
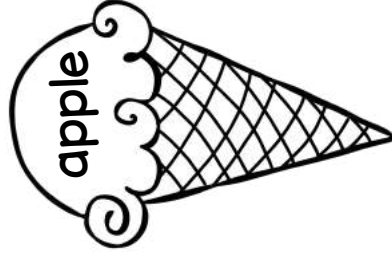
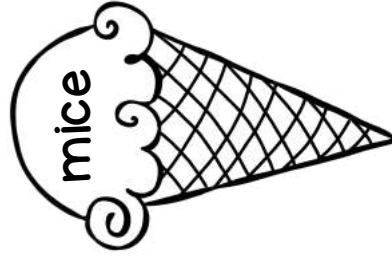
Last

SINGULAR OR PLURAL

A SINGULAR NOUN NAMES
ONE PERSON PLACE OR
THING. A PLURAL NOUN
NAMES MORE THAN ONE.

Directions: Color the cones. Make the plural nouns
strawberry and the singular nouns chocolate.

Name _____



Tasty Shopping

Name _____

Directions: Cross out the coins that are needed to buy each item.



32¢



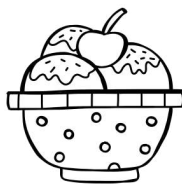
28¢



57¢



76¢



61¢



42¢



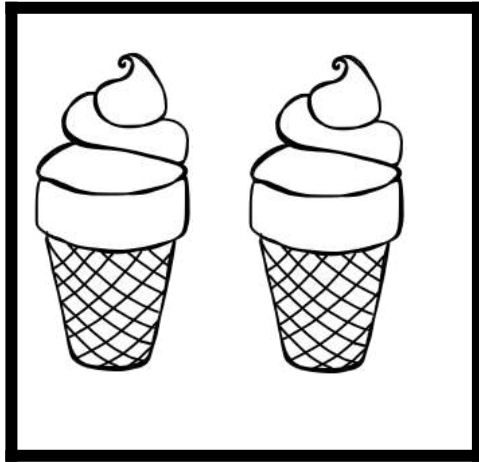
1. Kate paid 5 dimes for the ice cream drink. How much change will she get back? Draw the change using D N or P.

Name _____

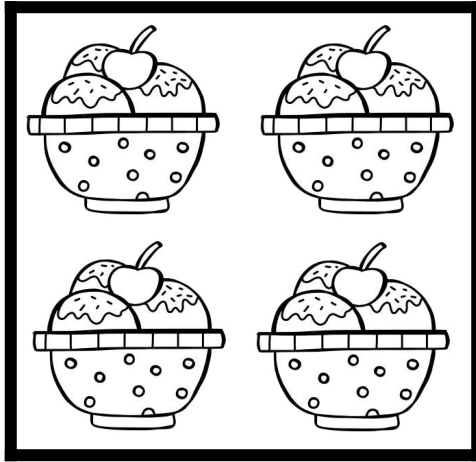
Sweet Fractions

Directions: Color the fractional part of each set.

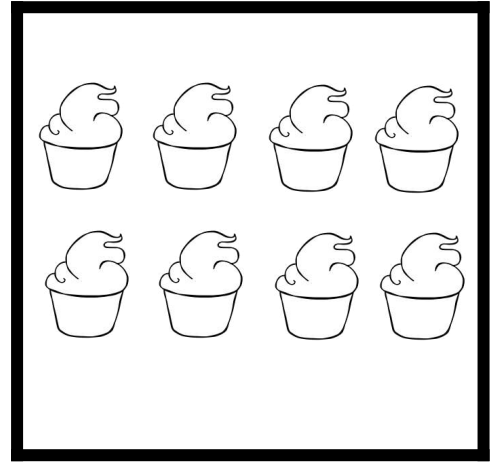
Color $\frac{1}{2}$



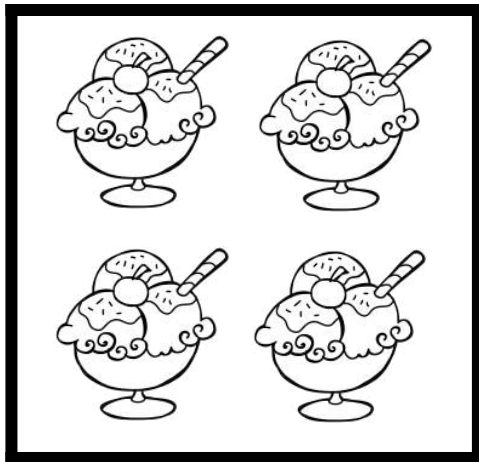
Color $\frac{1}{2}$



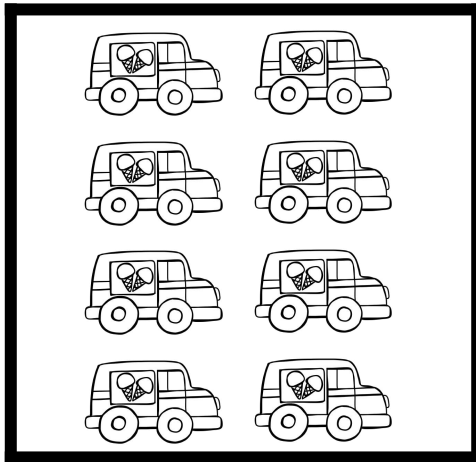
Color $\frac{1}{2}$



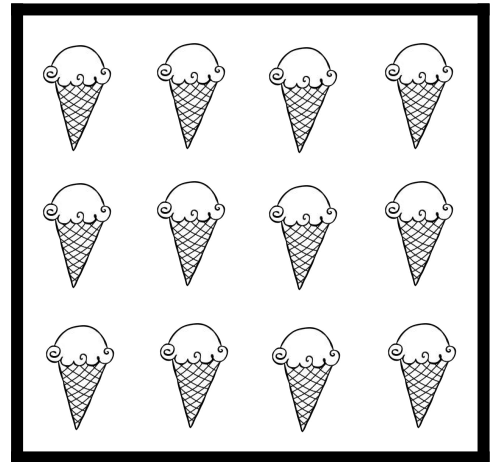
Color $\frac{1}{4}$



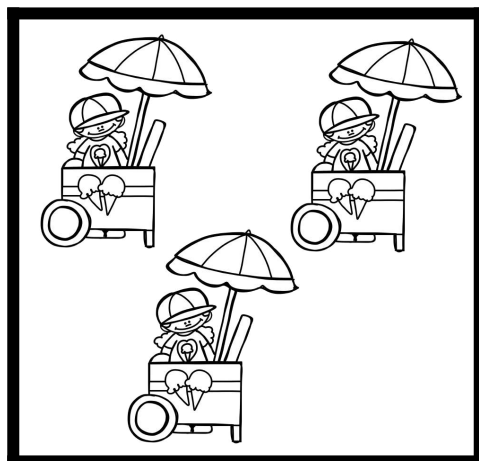
Color $\frac{1}{4}$



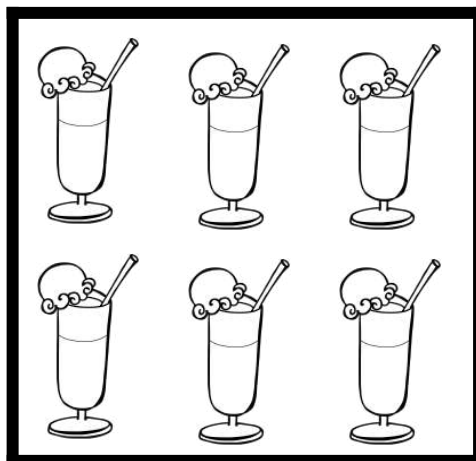
Color $\frac{1}{4}$



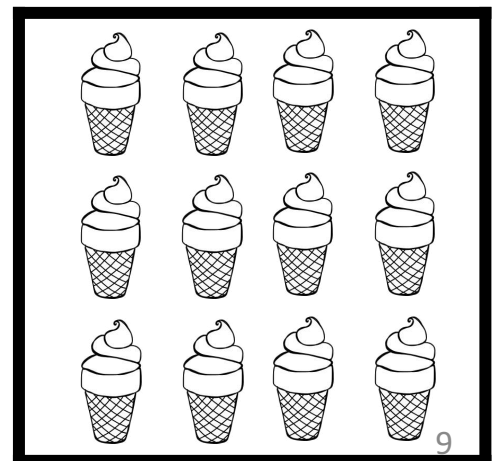
Color $\frac{1}{3}$



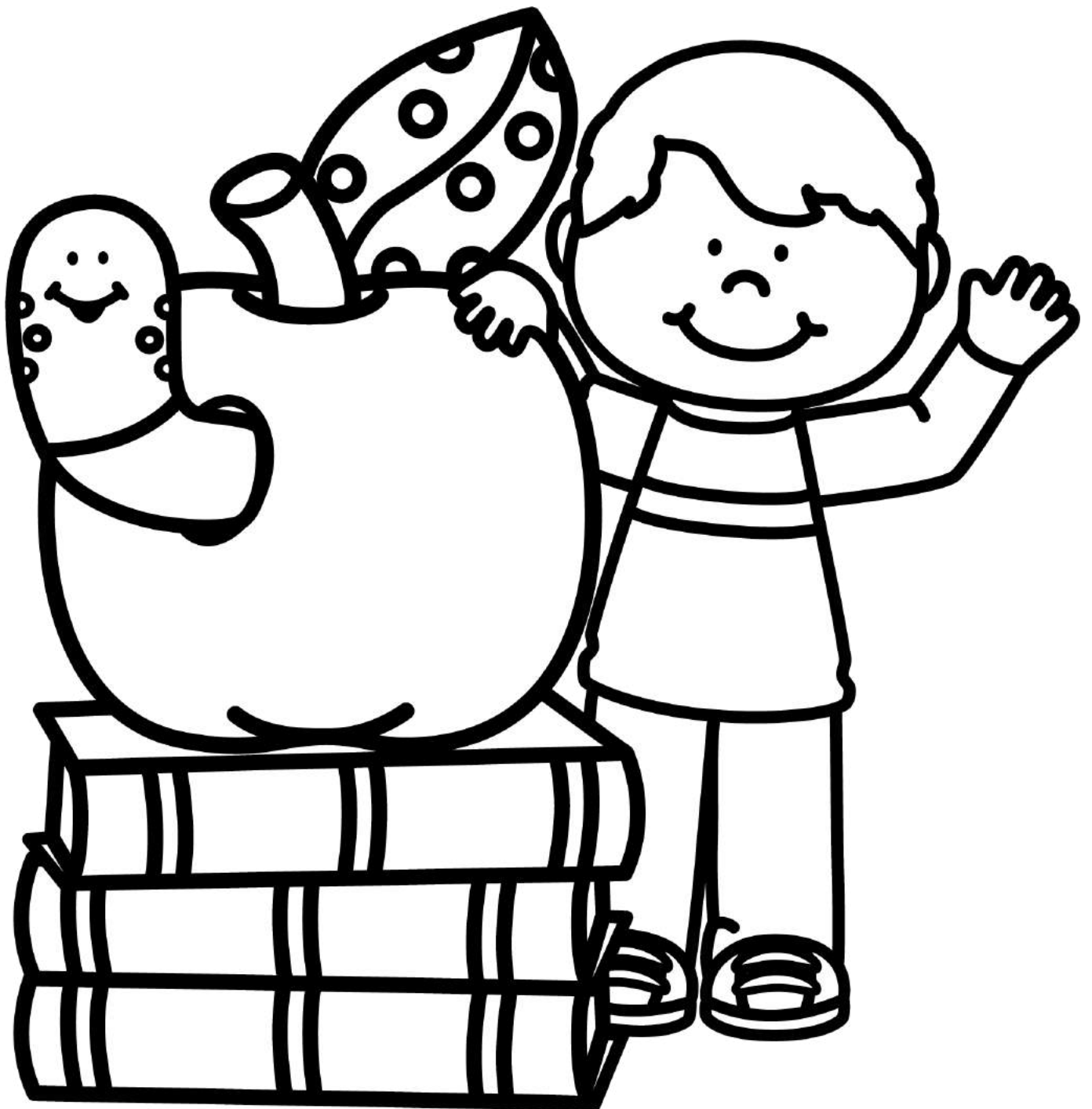
Color $\frac{1}{3}$



Color $\frac{1}{3}$



DAY 2



Directions: Read a story. Complete the story map.

Name _____

Title _____

Author _____

Author's Purpose _____

characters	setting

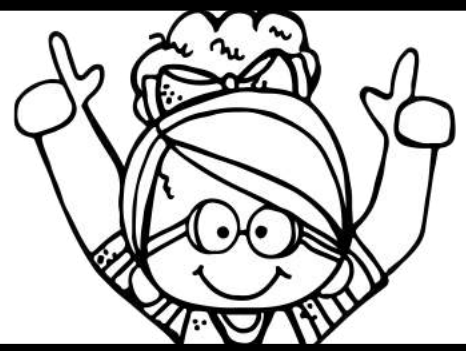
Draw the story events

--	--	--	--

Use your drawings to help you sequence the story. You might use words such as first, next, then, and last.

Word Work

Grammar



Name _____

1 Directions: Complete each sentence by using **I** or **me**.

- _____ threw the ball to mom.
- Sam and _____ walked to the park.
- Will you go with _____?
- My mom showed _____ how to do a cartwheel.
- Kate and _____ like to walk to school together.
- Mrs. Griffith showed _____ how to draw a cube.

2 Add **commas** where needed.

Monday May 2 2016

Dear Sophie

The school year is almost over. I can't wait until summer. I'm going to go to the pool.

Your friend

Addie

3 Circle the words with a three letter blend.

street scrub

tape beach spring

bike splash shave

4 Add **-ed** to each verb to represent something that has happened in the past.

1. scrape - _____

2. scrub - _____

3. walk - _____

Add **-ing** to each verb to represent something that is happening now.

1. scrape - _____

2. scrub - _____

5 Correct the sentence.
mrss white is the bestest teacher ever

6 Circle the words that have the same ending sounds.

1. joy toil boy

2. foil oil enjoy

3. moist noise part

Name_____

Order it up!

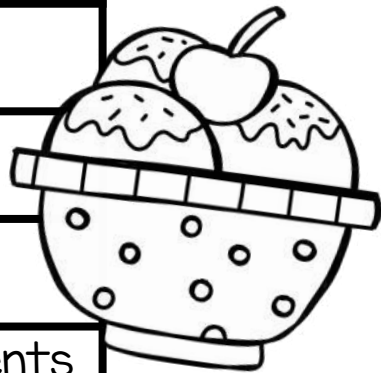
Directions: Read the sentences. Put each story in order. Use the numbers 1-4.

_____ Last, you add all of the toppings.

_____ Next, you put your ice cream in a bowl.

_____ It's fun to make an ice cream sundae.

_____ First, you have to gather all of your ingredients.



_____ Sam took a lick of a delicious ice cream sundae.

_____ He got money from his wallet.

_____ Sam saw an ice cream vender.

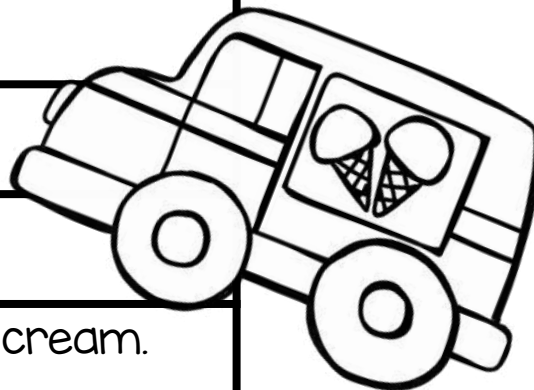
_____ He paid the vender \$2.00.

_____ She ran inside to get money.

_____ Kate heard the ice cream truck.

_____ Kate took a big lick of her treat.

_____ She paid for a scoop of chocolate ice cream.



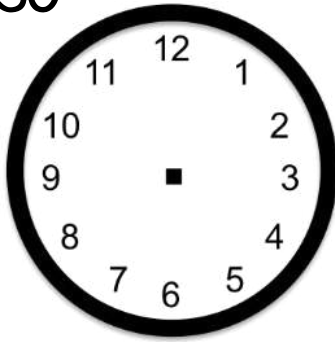
Time TO THE HALF HOUR



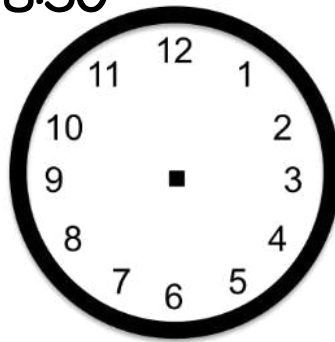
Name _____

Draw the hour hand and the minute hand.

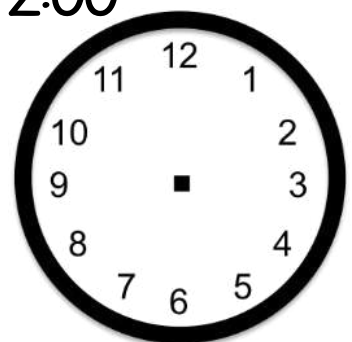
1. 1:30



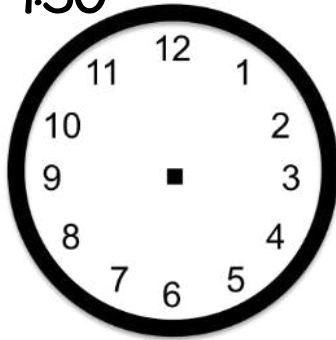
2. 8:30



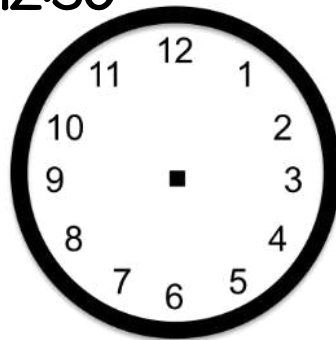
3. 2:00



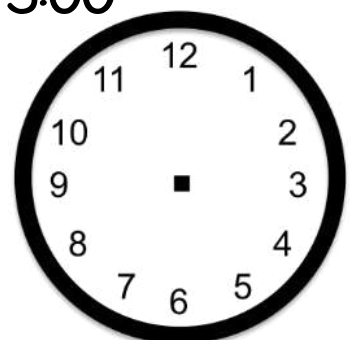
4. 9:30



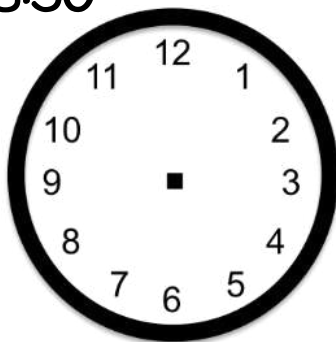
5. 12:30



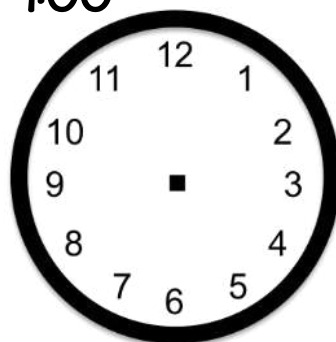
6. 3:00



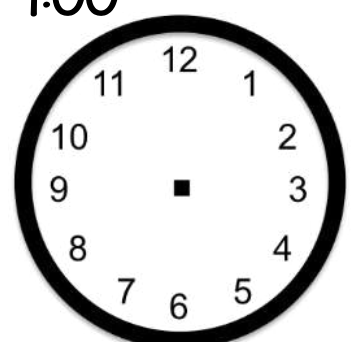
7. 8:30



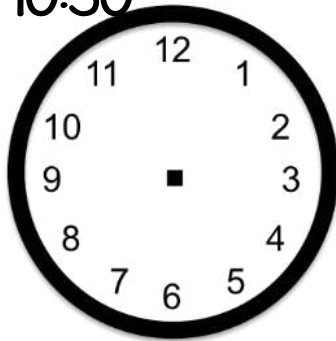
8. 9:00



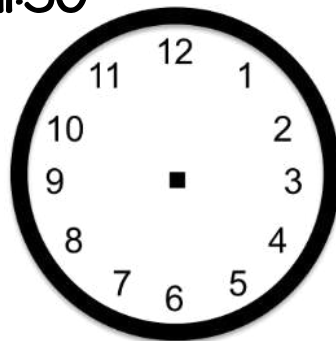
9. 4:00



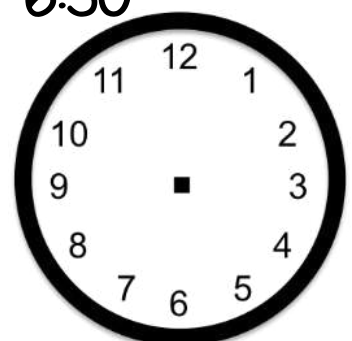
10. 10:30



11. 11:30






12. 6:30



COLORFUL Graphing

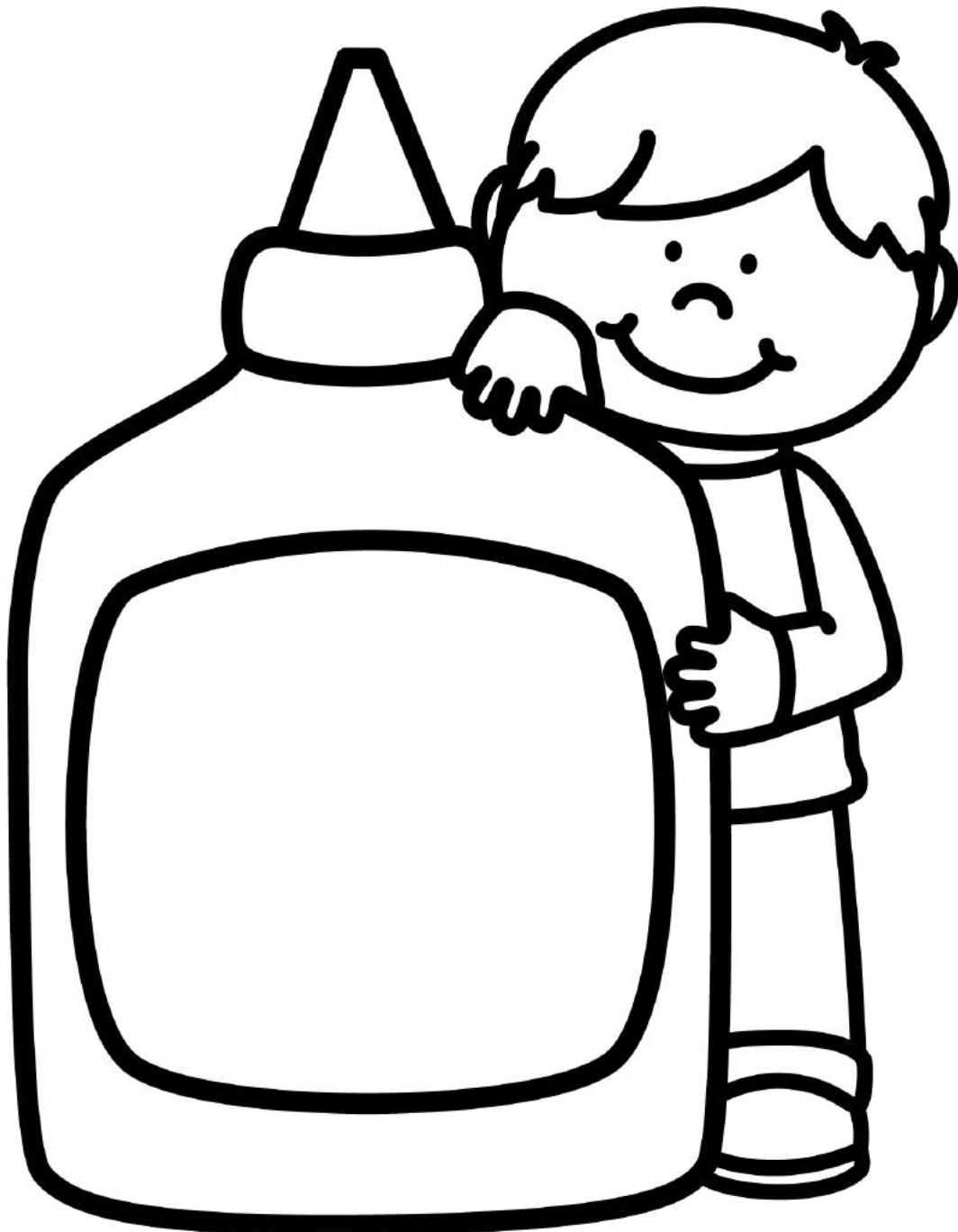
Name_____

Directions: Use the tally chart to make a bar graph.

Favorite Colors	Number of Children
red	
blue	
green	



DAY 3



Name _____

Insect EYES

Insect eyes are not like human eyes. Our eyes are mostly liquid. The iris adjusts how much light gets in. Insect eyes are solid and look bumpy. Some insects have over 40,000 parts in a single eye. Insect eyes are called compound eyes. Insects use pigments to regulate the light. These pigments make really cool patterns! Because an insect's eye is hard, it is not easily injured.



Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. How do human eyes adjust to light? 

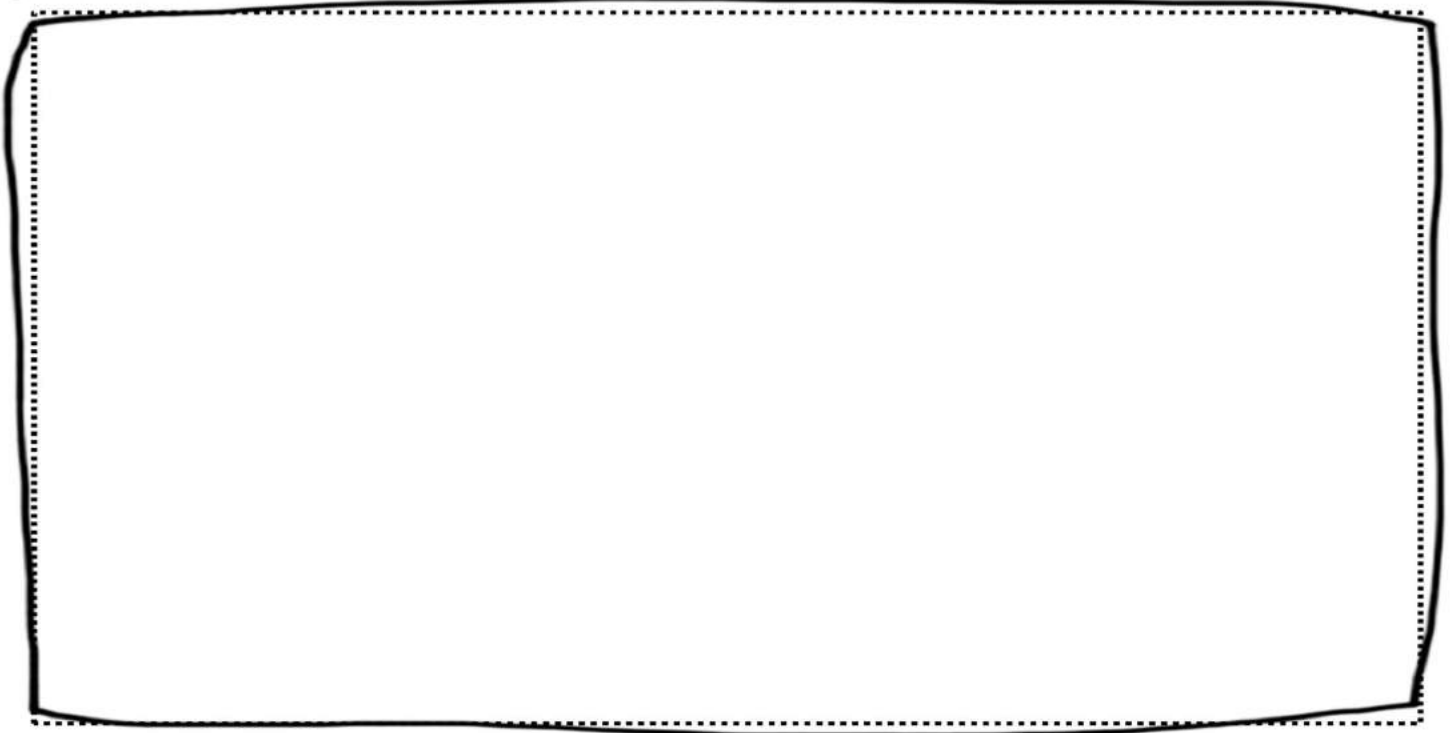
2. Describe the appearance of an insect's eye. 

3. How do insects regulate light? 

4. Why are insect eyes not easily injured? 

Insect EYES

By _____



RETELL IT!

Retell the story with words or illustrations.

Beginning

Middle

End

BUILD IT!

Read the words. Write each word in the correct box.

1. they	5. cake
2. eight	6. rain
3. break	7. baby
4. hay	8. stain

LONG A

a, ai, a_e, ay, ea, ei, ey

READ IT!

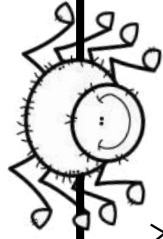
baby	
rain	
cake	
hay	
break	
eight	
they	

Name _____

LONG A

Zain

David and Ray have a pet spider named Zain. Zain always gets into trouble. Yesterday, Zain ate eight of mom's cupcakes. Mom was not happy! Then, he hopped on Daisy's tail. Daisy went crazy and ran through the house, breaking mom's new vase. Mom fainted. Dad screamed! David and Ray had to find some bait. Quickly, they grabbed one of mom's cupcakes. David held the cupcake in front of Daisy. Daisy ate the cupcake as Ray grabbed Zain and put him back in his cage.



1. Color a smiley face each time you read the story.

2. Circle or highlight all of the long a words in the story.

3. Why is mom not happy with Zain?

4. Would you like to have a pet like Zain? Why or why not?

5. Why did Daisy run through the house?

6. Write two words from the story that sound the same but have different meanings.

FIND IT! WRITE IT!

Write all of the **LONG A** words from the story.

Ladybug Math



Name _____

Ladybug Fact – Every ladybug has 2 pairs of wings.

1. 8 wings were flapping on a leaf. How many ladybugs were on the leaf?

My drawing...

My Thoughts...

2. 6 ladybugs are ready to fly! How many wings are included in this group of ladybugs?

My drawing...

My Thoughts...

PATTERNS

Name _____

Pattern

Not a
Pattern

© 2020 Hollie Griffith

XXOXXOXXO

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q**q**q**q**

++==++==++==

&*\$@(**&

ABCABCABC

123123145

983987965

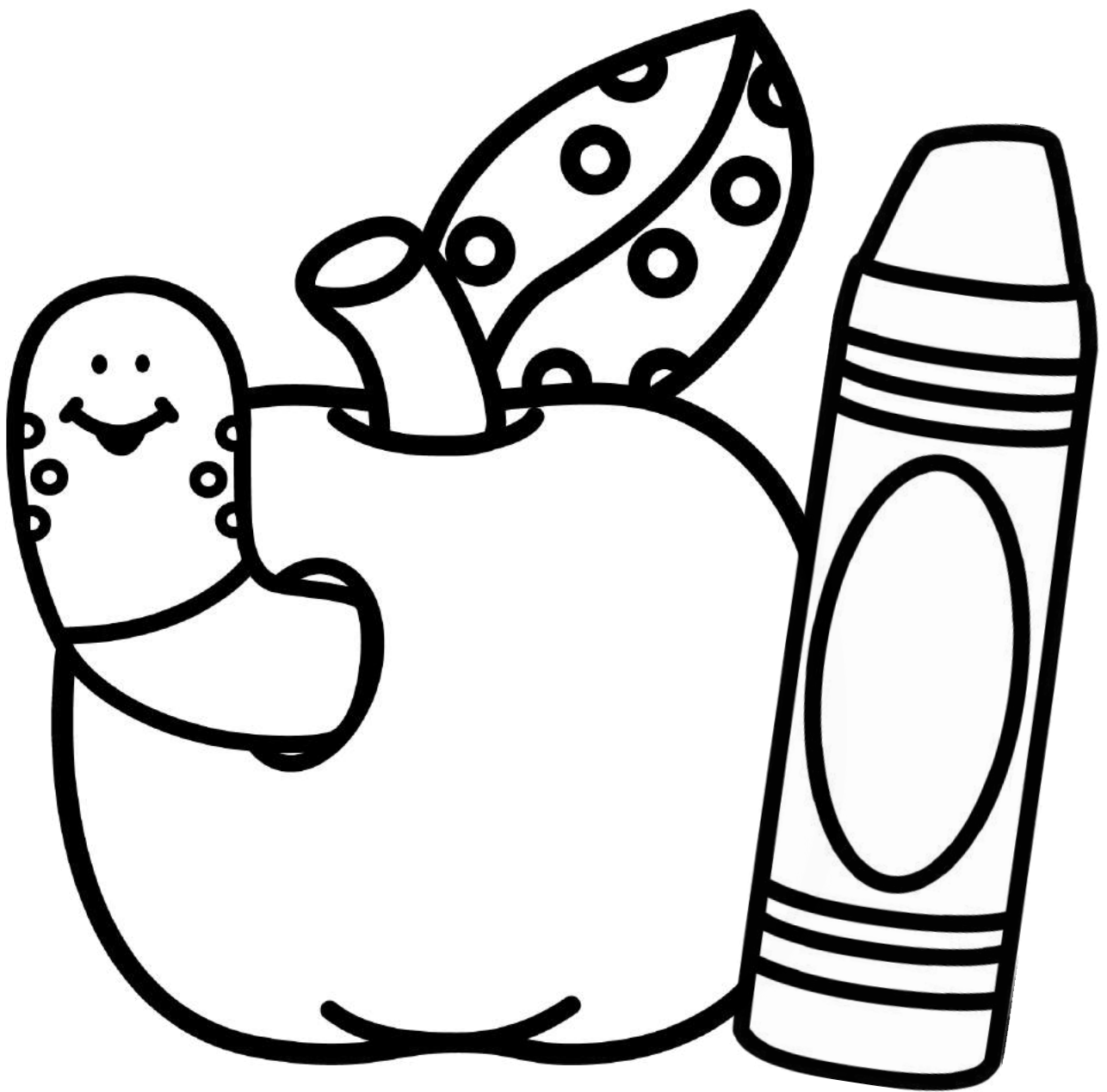
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+ = + = + ! + =

##*##*##*##

BCUGLOWX

DAY 4



Name _____

Investigating LIGHT

You can conduct an experiment to observe how your eyes react to light. First, find a partner. Next, turn off the lights for a few minutes. Then, turn on the lights while looking into your partner's eyes. You will notice that your pupils change depending on the amount of light.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. What is an experiment?

2. What should you do first? 

3. What should you do last? 

4. Try the experiment with a partner. What did you observe? Draw and write.



Name _____

Parts of a Letter

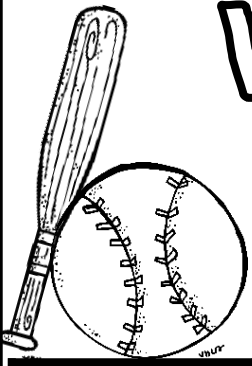
Directions: Write a letter to your teacher. Let her know what you've been doing on your time off school. Remember to include a heading, greeting, body, and closure.

(Heading) _____

_____ (Greeting)

(Body) _____

(Closure) _____



Working with WORDS

Team "ow" says /ō/

Name _____

Color it

ow (sounds like snow) - blue
ow (sounds like cow) - green

Find it, Frame it

Go on a word hunt. How many "ow" words (that sound like grow) can you find? Write the words in the frames.

blow	now	slow
flower	grow	rainbow
thrown	cow	shower
elbow	brown	flow
gown	growth	clown

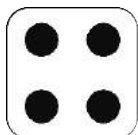
Unscramble it

1. lbwo _____ 2. lswō _____ 3. rgwo _____
4. bowel _____ 5. lfwo _____ 6. rgwoht _____

Roll it, Write it



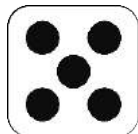
grown



owner



blow



rainbow



slow



flow

Name _____

Math Skills Review

1. Put the numbers in order from smallest to largest.

252 _____

21 _____

12 _____

134 _____

2. Add.

$$0 + 9 = \underline{\hspace{2cm}}$$

$$10 + 3 = \underline{\hspace{2cm}}$$

$$9 + \underline{\hspace{2cm}} = 12$$

$$15 = 10 + \underline{\hspace{2cm}}$$

3. Tim brought 10 candies to school. He gave away 3 at lunch. How many candies does he have now?

_____ candies

4. Write the numbers that are 10 more.

13 _____

45 _____

32 _____

5. Count back by 2s.

40, _____, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

6. Count back by 5s.

80, _____, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

Name _____

Fact Families

Directions: Use the fact family numbers. Write the fact family.

1. 6, 7, 13

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. 5, 10, 15

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. 2, 12, 14

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4. 3, 9, 12

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

5. Write your own fact family numbers.

_____, _____, _____

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

6. Write your own fact family numbers.

_____, _____, _____

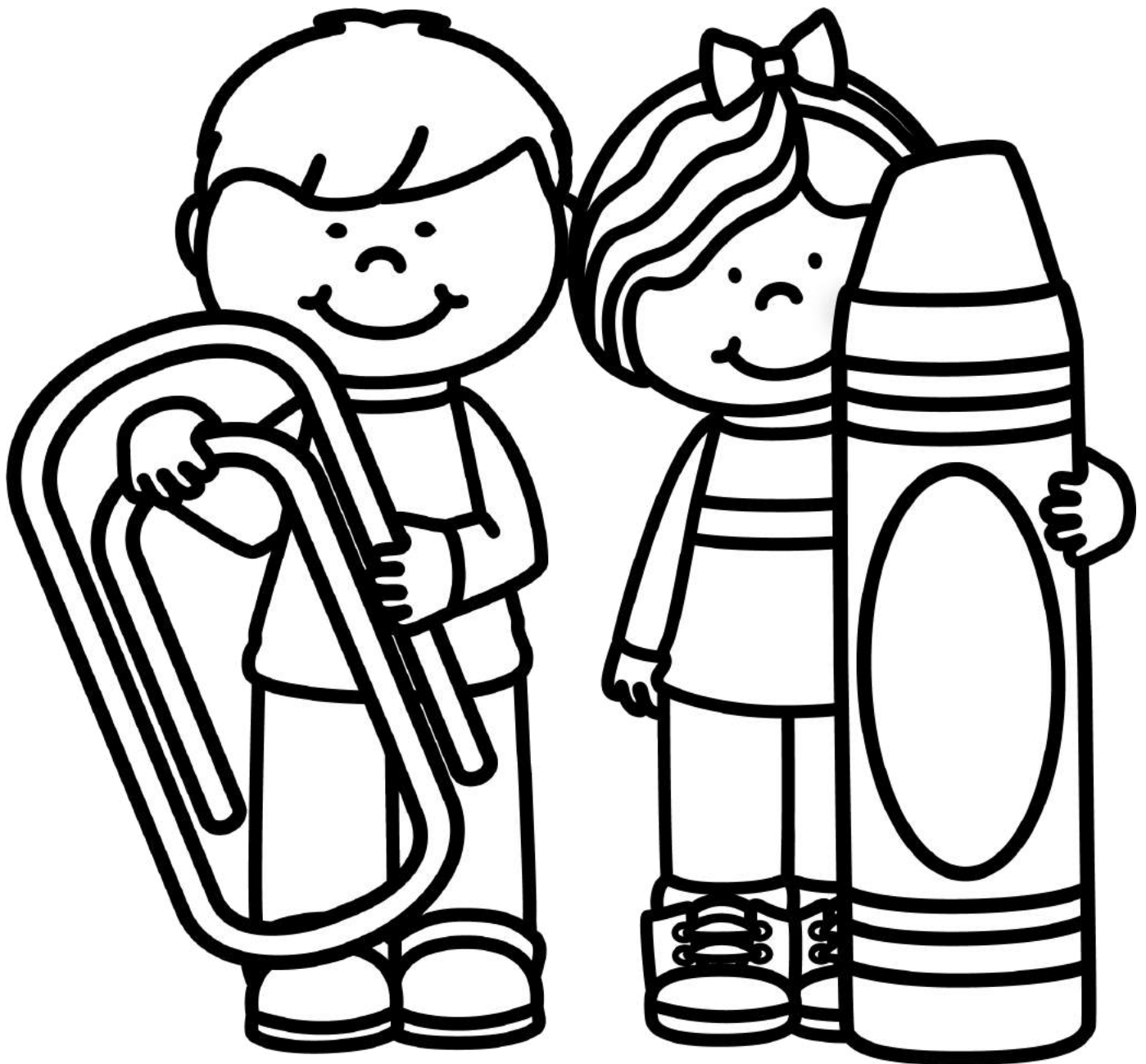
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DAY 5



Name _____

Ants

Body

Ants are insects with three body parts. Most ants are brown or black. Some ants have wings.



Habitat

Ants live together in colonies. They can be found all over the world, except in cold places. Ants build their nests underground.

Food

The worker ants find food and carry it back to the nest. Ants eat food with their sharp jaws.

Life Cycle

The queen ant lays all of the eggs. Larvae hatches from the eggs. The worker ants take care of the larvae. Eventually, the larvae becomes a pupa. The pupa grows to become an adult ant. Most ants live for about 50 to 60 days.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. Describe an ant's body. 

2. How do ants eat? 

3. Who lays the eggs? 

4. Where do ants usually build their nests? 

Name _____

Observation and Exploration

Directions: Go outside! Search for two different insects. Make some observations. Draw, label, and write.

Insect 1

Insect 2

EARTHWORM RESEARCH

Name _____

Body

Habitat

Food

Life Cycle

Fun Facts

Picture

Sentence OR fragment?

Name _____

Sentence

Not a
Sentence

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The little girl.

My teacher ate
chocolate ice
cream.

I like my ice
cream in a cone.

Ate ice cream.

The ice cream
truck is big.

The dog licked the
spoon.

The ice cream
truck.

The girls made ice
cream in a bag.

The hairy spider.

The boy is eating
ice cream.

Made ice cream.

Licked the spoon.

LOGIC PUZZLES

Directions: What is each shape worth? Write the answer in each square.

$$\heartsuit + \heartsuit = 10$$

$$\hexagon + \hexagon = 4$$

$$\heartsuit + \hexagon = 7$$

$$\heartsuit = \square$$

$$\hexagon = \square$$

$$\circ + \circ = 8$$

$$\circ + \circ + \triangle = 9$$

$$\circ + \triangle + \pentagon = 8$$

$$\circ = \square$$

$$\triangle = \square$$

$$\pentagon = \square$$

LOGIC PUZZLES

Directions: What is each shape worth? Write the answer in each square.

$$\begin{array}{rclcl} \star & + & \star & = & 18 \\ \star & - & \bigcirc & = & 3 \\ \bigcirc & + & \star & = & 15 \end{array}$$

$\star = \square$

$\bigcirc = \square$

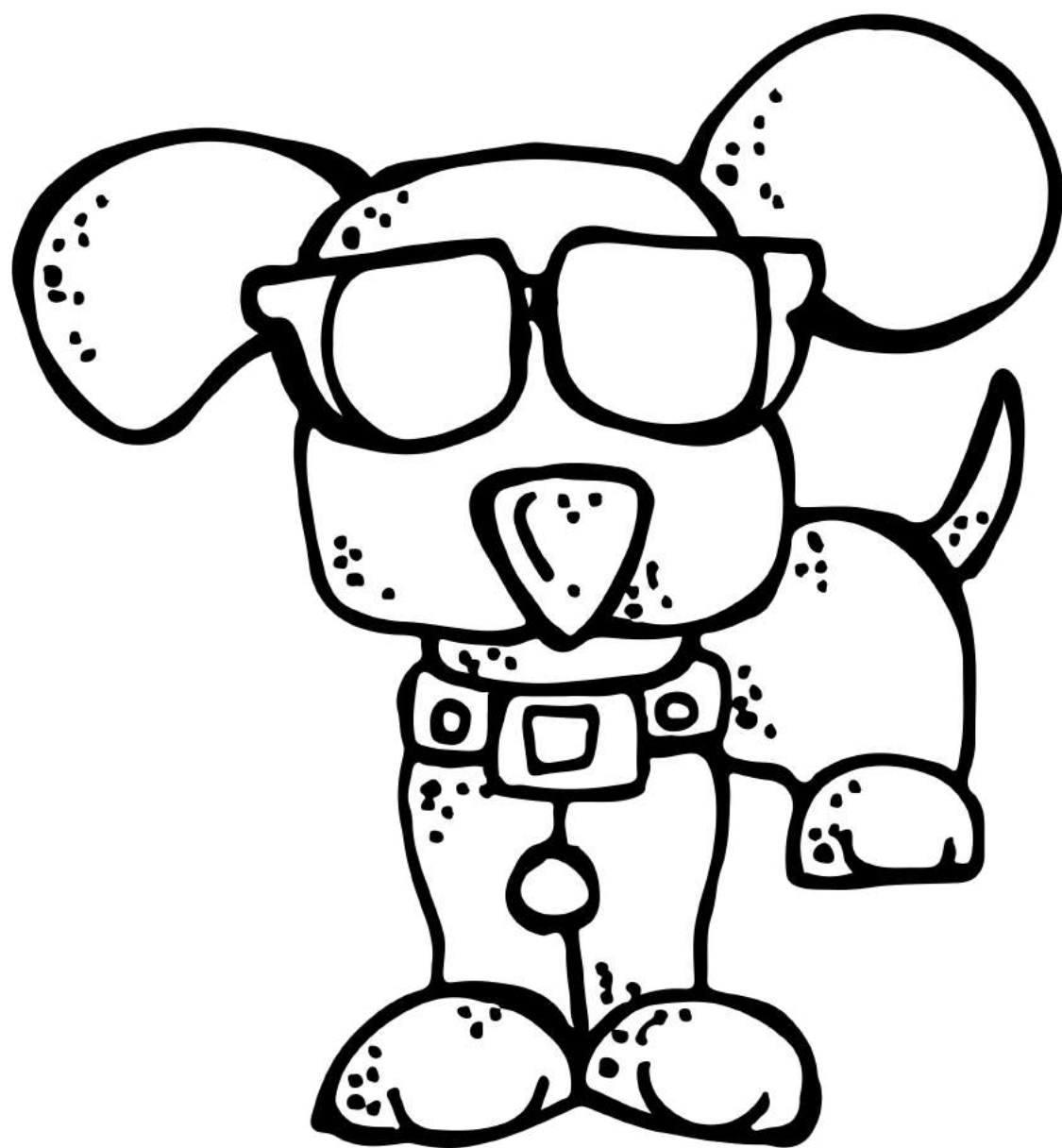
$$\begin{array}{rclcl} \heartsuit & + & \triangle & = & 12 \\ \text{pentagon} & + & \heartsuit & + & \text{pentagon} & = & 21 \\ \triangle & + & \triangle & + & \heartsuit & = & 19 \end{array}$$

$\heartsuit = \square$

$\triangle = \square$

$\text{pentagon} = \square$

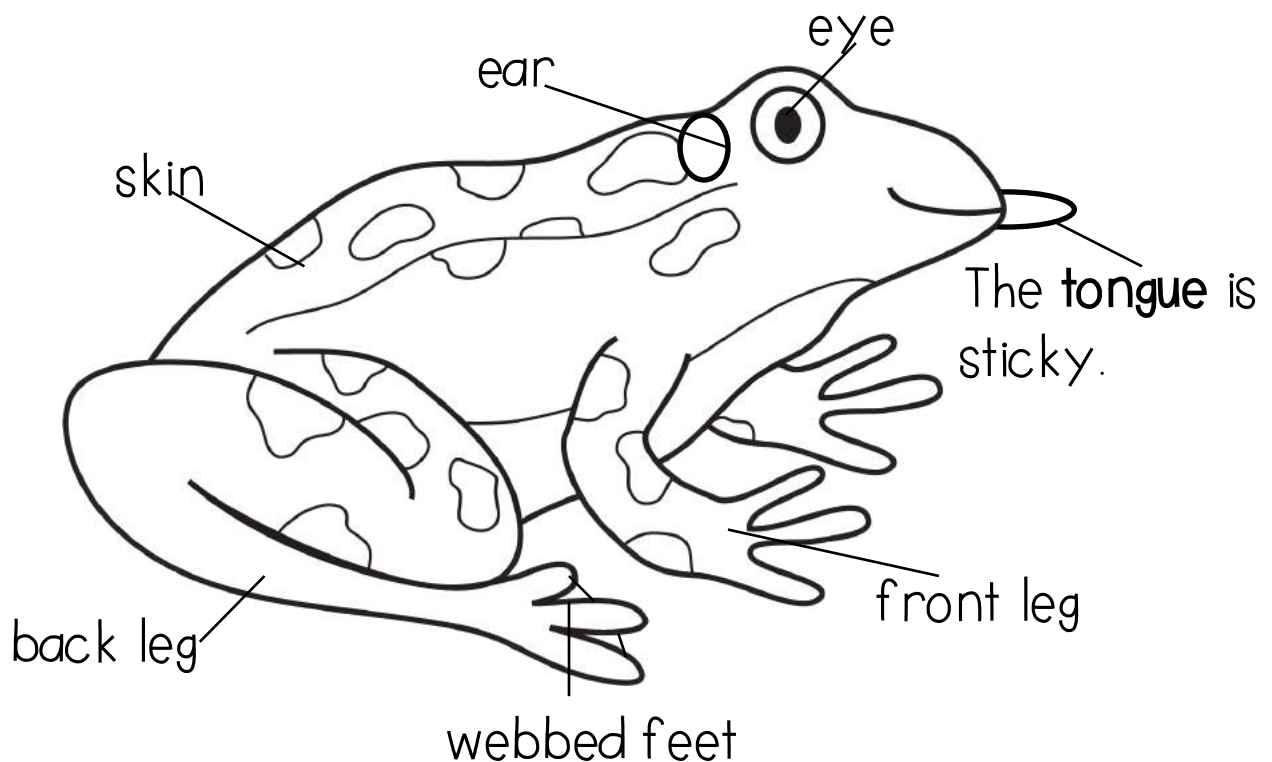
CHALLENGE



Fascinating Frogs

Frog Characteristics

Frogs are fascinating creatures! They are **amphibians**. Most amphibians spend their lives in water and on land. Frogs are cold blooded, which means their body temperature changes with their environment. Their inside body temperature is about the same as the outside. Frogs have many body parts and large eyes on top of their heads. Frogs use their hind legs and webbed feet to glide through the water. They have two sets of eyelids. One set is transparent so they can see through them.



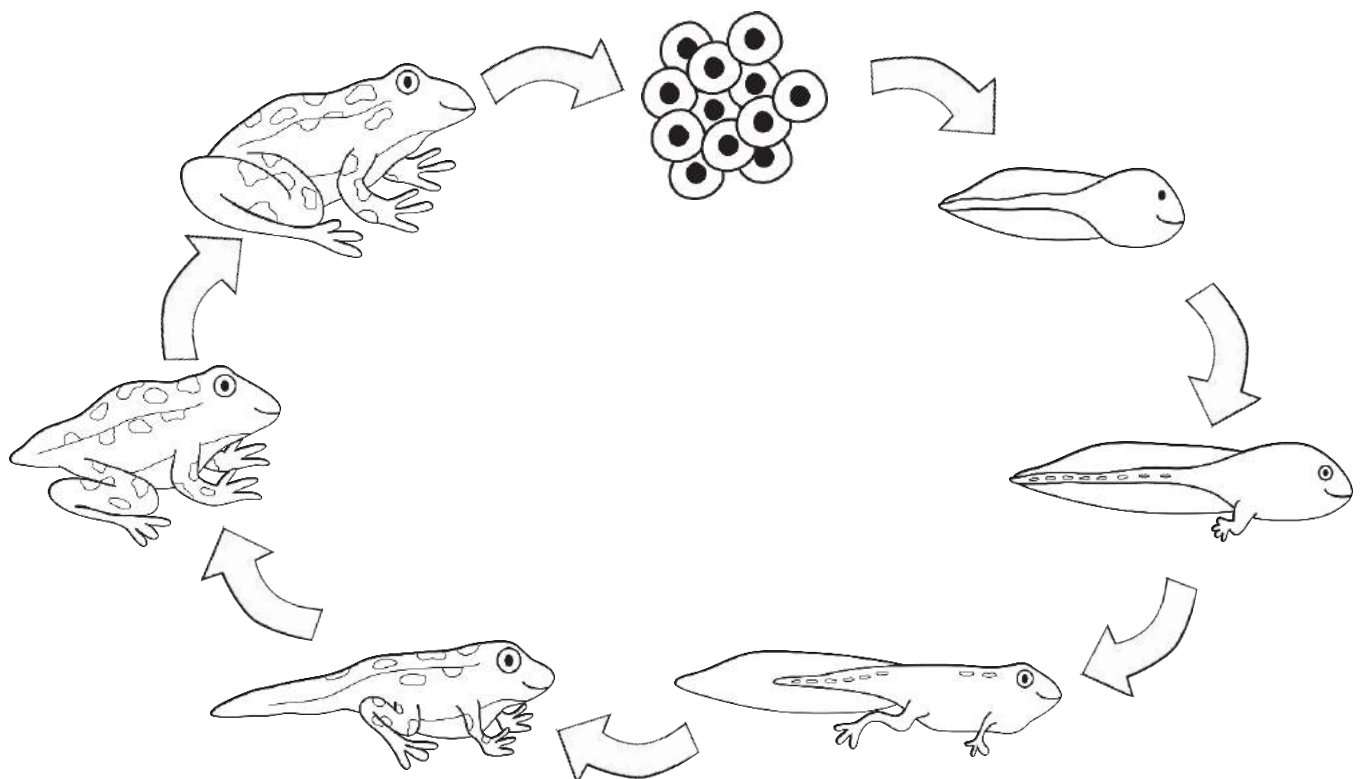
Frog Enemies

Frogs have many enemies. Some of these predators include snakes, lizards, birds, rats, and foxes. Frogs must leap to escape from being eaten. Often, a frog's color will **camouflage** it from enemies. This means that its skin color³⁷

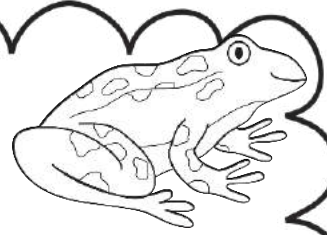
will blend in to its environment and hide it from predators. Some frogs have skin glands that make them poisonous.

Frog Life Cycle

Frogs usually lay their eggs in water. It is important that the eggs remain moist so that they don't dry up and die. Frog eggs have a jellylike covering. Most frog eggs clump together in a large, slimy mass. The dark centers of the eggs grow into frog embryos, which eventually grow into tadpoles. After about three days to three weeks, depending on the frog species, the tadpoles are large enough to break free. The tadpoles swim around, eating algae, and continue to grow. Eventually they grow hind legs and their tails become smaller. They soon grow front legs, develop large mouths, and use their lungs to breathe. Their tails finally disappear and they begin eating worms and insects.



Name _____



1. What is the main idea of this text?

2. List three details that support the main idea.

a. _____

b. _____

c. _____

3. List one detail under the subheading **Frog Enemies**.

4. Use clues from the text to write a definition for the word **camouflage**.

5. List one opinion from the text.

Name _____

6. Why do you think the author included a frog life cycle diagram?

7. Why do you think a frog would need two sets of eyelids?

8. Describe two characteristics of all frogs.

9. What did you learn from viewing the frog diagram? Do you think it was helpful that a diagram was included?

10. List one detail from the text that supports this statement: Frogs have specific qualities that help protect them from their enemies.

11. If you want to know more information about frogs, where might you look?
